COURSE TITLE : Basic English II
COURSE CODE : INGL 3102
NUMBER OF CREDITS : 3
NUMBER OF CONTACT HOURS : English Oral Practice Lab (INGL 3114)
PRE/CO-REQUISITES : INGL 3101
SEMESTER AND ACADEMIC YEAR : First Semester 2009-2010

COURSE DESCRIPTION:

This course integrates the four language skills: listening, speaking, reading, and writing while developing student’s vocabulary and grammatical structures.

OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Follow oral instructions, understand requests for information and services, and understand spoken English in conversational contexts. (TESOL 1a; 1b; 2a; 2b)
2. Carry out oral English communication activities, such as conversations, interviews, and responses to requests for information and pleasure in English at an appropriate level. (TESOL 1a; 1b; 2a; 2b)
3. Communicate their ideas orally with appropriate and convincing support. (TESOL 1a; 1b; 2a; 2b)
4. Employ Internet and E-mail to communicate with others in English. (TESOL 1b)
5. Read for information and pleasure in English at an appropriate level. (TESOL 1a; 1b; 2a; 2b)
6. Read assigned magazine, newspaper, and Internet articles, essays, short stories, poems, and a novel with comprehension. (TESOL 1a; 1b; 2a; 2b)
7. Use electronic library and multimedia resources to read for information and for pleasure. (TESOL 1a)
8. Apply the components of the writing process: planning, writing, and revising to their own writing. (TESOL 1a; 1b)
9. Write short writing assignments: letters, e-mails, journals, stories, and compositions based on reading assignments and personal experience. (TESOL 1a; 1b)
10. Use the word processor and computer graphics tools to communicate ideas and information. (TESOL 1b)
11. Gain control of grammar points through exposure and practice in reading and writing. (TESOL 1a; 1b)
12. Apply functional grammar such as punctuation, present tense, tense shift, possessive adjectives, and run-on sentences. (TESOL 1a; 1b)
13. Understand and carry out basic library research.
14. Avail themselves of the Internet and electronic library resources for research.
15. Make use of peripheral devices such as printers, scanners, and projectors to enhance and improve the appearance of their assignments.
COURSE OUTLINE:

<table>
<thead>
<tr>
<th>Quest 3: Reading and Writing</th>
<th>The Devil’s Advocate Reader: A Critical Thinking ESL Reading Collection***</th>
<th>Schedule / Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2 Economics</td>
<td>Anna Nicole Smith</td>
<td>August 10 –</td>
</tr>
<tr>
<td>Chapter 4: The Global Economy</td>
<td><em>Slavery at the Mall</em></td>
<td>September 18 (17 hours)</td>
</tr>
</tbody>
</table>

Test # 1

Movie: Blood Diamonds

<table>
<thead>
<tr>
<th>Unit 3 Literature</th>
<th>The Nature of Poetry</th>
<th>The Printed Word: A Tool, an Extension, Maybe Even a Legacy</th>
<th>The Nature of Language</th>
<th>Schedule / Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 5</td>
<td>Online Research</td>
<td><strong>September 21 – October 30 (16 hours)</strong></td>
<td></td>
<td></td>
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</tbody>
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Test # 2

ORAL REPORT

Unit 3 Literature

<table>
<thead>
<tr>
<th>Chapter 7: Endangered Species</th>
<th>Online Research</th>
<th><strong>November 2 (12 hours)</strong></th>
</tr>
</thead>
</table>

Test # 3

ORAL REPORT

Final Exam

45 Contact hours

*** Some selections may be substituted by the professor for others in the book

- INSTRUCTIONAL STRATEGIES:
  A. Cooperative Learning
  B. Writing Tasks
  C. Oral Report(s) and presentations
  D. Pair and Small Group Work
  E. Lectures
  F. Computer and Library Research

TEXTBOOKS:


CERTIFICATION #10
“Evaluación diferenciada a estudiantes con impedimento”. “La evaluación responderá a la necesidad particular del estudiante.”

EVALUATION STRATEGIES:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Reports and Presentations</td>
<td>50</td>
<td>7%</td>
</tr>
<tr>
<td>Class Attendance &amp; Participation</td>
<td>150</td>
<td>21%</td>
</tr>
<tr>
<td>Tell Me More Online Lab</td>
<td>100</td>
<td>15%</td>
</tr>
<tr>
<td>3 Tests *</td>
<td>300</td>
<td>42%</td>
</tr>
<tr>
<td>1 Final Test</td>
<td>100</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>700</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: Evaluation strategies are adjusted according to individual and group needs. Adjusted evaluation will be provided for students with special needs under LAW 51.
* Number of tests is up to professor’s discretion

GRADING SYSTEM: STANDARD CURVE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 - 90</td>
</tr>
<tr>
<td>B</td>
<td>89 - 80</td>
</tr>
<tr>
<td>C</td>
<td>79 - 70</td>
</tr>
<tr>
<td>D</td>
<td>69 - 60</td>
</tr>
<tr>
<td>F</td>
<td>59 - 50</td>
</tr>
</tbody>
</table>

INGL 3114—TELL ME MORE (ONLINE LAB)

Instructions:
1. Buy an access card at the university bookstore.
2. Follow the steps listed on the card to self-register for your lab. During Self-registration:
   a. Enter the number provided in the card.
   b. Remember your class, section, and professor.
   c. Use your full name.
3. Change the language of the portal to Spanish (if you want to be able to view Spanish translations for vocabulary later on)
4. Turn off all pop-up blockers in your computer or add tellmemorecampus.com to the list of sites accepting pop-ups.
5. If you’re using a personal computer, check your computer configuration.
   a. You will need to have a headphone or speakers and a microphone installed before you do the computer check or the program will think your computer configuration is not acceptable.
6. Choose your objective: Everyday Situations
7. Take the Placement Test
   a. This is a diagnostic test. There is no need to copy or have someone else take it with you.
b. Please concentrate; because the questions are timed and after 1 minute you will not be able to answer.

c. The test reveals your level (beginner to advanced) and helps the program compile the most appropriate content for your level.

d. Choose to improve All Skills, unless you have an advanced level.

8. The computer gives you a personalized learning path to follow.
   a. Answer all the exercises in order (from left to right)
   b. Take your time and concentrate to do the best possible job.

9. At the end of the semester, your professor will take a look at your online work and give you a grade based on effort and improvement. This will be part of your grade for the class.

COURSE POLICIES:

1. Students must have the required textbooks and other materials such as composition paper and folder.

2. Attendance is mandatory; unexcused absences will eventually affect your final grade. Make every effort to arrive promptly and stay until the end of a class period.

3. Late work will not be accepted.

4. Students who are absent during a test will only be given a make-up if there is a valid excuse; all make-ups will be essay tests. Make-up exams will be administered only under exceptional circumstances: documented serious illness; serious family emergencies or participation in university sponsored athletic or other group events. Contact me as soon as possible.

5. Quizzes, assignments, and in-class work cannot be substituted.

6. Avoid coming in and out of class; especially, while other students are working on presentations in front of the class.

7. Bring dictionaries to class which may help you for reading and writing assignments.

8. Cooperative and collaborative learning while working on panel presentations and group work means that every student must participate. Team work means helping each other and not relying on one or two students to do the work of the whole group.

9. Plagiarism is the act of taking and using the thoughts, writings, or ideas of another person as one’s own. Copying the exact or similar words of a text and making them your own is plagiarism. You can avoid plagiarism by using documentation information on the sources used. Plagiarism is dishonest and should be avoided. Plagiarized work is unacceptable. Plagiarism and cheating are serious infractions and subject to University policy on punishing academic dishonesty.

10. Foul language is not allowed.

11. Cell phones and/or beepers must be OFF during class unless there is a real emergency situation and you have already notified the professor about it. Otherwise, leaving the class to answer a call constitutes an absence.
BIBLIOGRAPHY:


Online Sources:


Guide to Grammar [http://www.ccc.commnet.edu](http://www.ccc.commnet.edu)

Purdue University’s Online Writing Laboratory (OWL) [http://owl.english.purdue.edu/](http://owl.english.purdue.edu/)

Purdue University’s OWL Original Site [http://owl.english.purdue.edu/oldindex.html](http://owl.english.purdue.edu/oldindex.html)
TESL Internet Journal http://iteslj.org

Webster’s Dictionary http://www.m-w.com/dictionary.htm

Online Encyclopedia http://www.encyclopedia.com/

Revised: August 2009